

LIS 2781:Libraries in Healthcare Environments

Summer 2012

CRN18564

05/14/12—08/04/12

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Questions?

- Course-related questions should be posted on the discussion board
- Personal questions should be e-mailed directly to an instructor
- Technology-related questions should be directed to the University of Pittsburgh help desk at 412-624-HELP (4357)

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and Disability Resources and Services, 216 William Pitt Union, (412) 648-7890/(412)383-7355(TTY), as early as possible in the term. DRS will verify your disability and determine reasonable accommodations for this course.

Course Goal

Acquire the content knowledge and skills sets required to function effectively as a librarian in a healthcare/academic health sciences environment.

Course Objectives

- Recognize the different types of academic health sciences and health care environments
- Demonstrate an awareness of the policies, issues and trends that impact these environments
- Identify the information needs of users in academic health sciences and healthcare environments, including practitioners, researchers, educators, students and patients

Course Requirements

You will complete a variety of graded assignments. Listed below are assignment types and explanations of how assignments will be graded. Specific instructions for completing each assignment are available in the appropriate weekly module.

Quizzes: There is a total of 4 quizzes, worth 5 - 20 points each.

Discussion Questions: There are a total of 10 discussion question assignments. The assignments may ask you to either 1) post an answer to a question, 2) comment on or respond to an answer posted by one of your classmates, or 3) post an answer to a question and respond/comment on at least one classmate's answer. Each answer or response/comment will be worth 5 points.

NOTE: failure to post an answer or comment by the due date and time will result in loss of all points.

The following grading criteria will be used for answers and responses/comments:

Criteria	Possible Points			
	0	1	2	3
Participation	No post and/or comment contributed	Post and/or comment made by due date		
Clarity	Post contains significant spelling or grammatical errors; post contains rude or otherwise inappropriate content	Post is nearly or completely free of grammatical or spelling errors		
Content contribution	Post/comment is off-topic, incorrect or irrelevant to the discussion	Repeats but does not add substantive information to the discussion	Post/comment is factually correct; lacks full development of concept or thought	Post/comment is factually correct, reflective and substantive contribution; advances the discussion

Written Essay: There are a total of 9 written essay assignments, worth 10 - 20 points each. Unless module instructions state otherwise, these essays must be 2-3 pages in length, double-spaced, with 12 point font, and all margins no wider than 1.0 inch. The essays must be typed using a word processing program such as Microsoft Word and delivered electronically to the appropriate module instructor. Any readings or other resources used in the writing of the essay must be appropriately acknowledged and referenced, using National Library of Medicine style. For detailed information on NLM style, see *Citing Medicine: The NLM Style Guide for Authors, Editors and Publishers* (2007), available online at: <http://www.ncbi.nlm.nih.gov/books/NBK7256/>.

NOTE: failure to provide the instructor with a completed and properly formatted essay by the due date and time will result in loss of all points.

Unless otherwise specified, the following grading criteria will be used for written essays:

Criteria	Possible Points			
	0	1	2	3
Content	Superficial and/or minimal content	Sufficiently developed content with adequate elaboration or explanation		
Conventions	Minimal control of grammar, mechanics,	Limited control of grammar, mechanics,	Sufficient control of grammar, mechanics,	Evident control of grammar, mechanics,

	spelling, usage and sentence formation	spelling, usage and sentence formation	spelling, usage and sentence formation	spelling, usage and sentence formation
Organization	Minimal control of content arrangement	Confused or inconsistent arrangement of content with or without attempts at transition	Functional arrangement of content that sustains a logical order with some evidence of transitions	Sophisticated arrangement of content with evident and/or subtle transitions
Focus	Minimal evidence of a topic	No apparent point but evidence of a topic	Apparent point made about a topic with sufficient awareness of task	Sharp, distinct controlling point made about a topic with evidence of awareness of task

Additional Assignments

Module 9 group participation assessment: worth 5 points. Please see Module 9 for grading rubric.
 Module 12 letter to future students: worth 5 points. Please see Module 12 for grading rubric.

Final Grades

There is a maximum of 200 points that can be earned by completing assignments. Your final course grade will be assigned based on the following:

Points	Letter Grade	% Points by Assignment (approximately):	
193 - 200	A+	Discussion Ques	25.0%
185 - 192	A	Written Essays	52.5%
179 - 184	A-	Quizzes	17.5%
		Additional	05.0%
173 - 178	B+		
165 - 172	B		
159 - 164	B-		
153 - 158	C+		
145 - 152	C		
139 - 144	C-		
120 - 138	D		
<120	Fail		

Academic Integrity for Students and Faculty

Students are expected to follow the University of Pittsburgh guidelines for academic integrity (<http://www.ischool.pitt.edu/about/academic-integrity.php>). To put it simply, as a student you have a responsibility to maintain a code of integrity in carrying out your academic assignments.

A special case of academic misconduct is plagiarism. A substantiated instance of plagiarism will result in, at a minimum, a reduction in assignment grade and/or class grade. If you have any questions about plagiarism or are uncertain about how to avoid committing plagiarism, view this University Library system tutorial: <http://www.library.pitt.edu/services/classes/infoliteracy/tutorials/pl2/plagiarism.htm>. If after viewing the video you still have questions or concerns about avoiding plagiarism or any other act of misconduct, please feel free to contact an instructor for further discussion or clarification.

Faculty are also expected to follow University of Pittsburgh Guidelines for academic integrity. This includes the responsibility to “...be available at reasonable times for the answering or discussion of student questions about course materials or assignments, ...to perform grading duties and other academic evaluations in a timely fashion, ...to base all course evaluations upon good faith professional judgment, ...to respect student confidentiality, ...and to respect the dignity of students individually or collectively in the classroom and other academic contexts” (<http://www.ischool.pitt.edu/about/academic-integrity.php#faculty>). If you have any questions or concerns about our academic responsibilities or how well we are fulfilling our responsibilities, please let us know.